

The Call of Moses: Bible Skills Workshop

Written for Gloria Dei Lutheran Church, Olympia, WA in 2002 by Beth Tobin.
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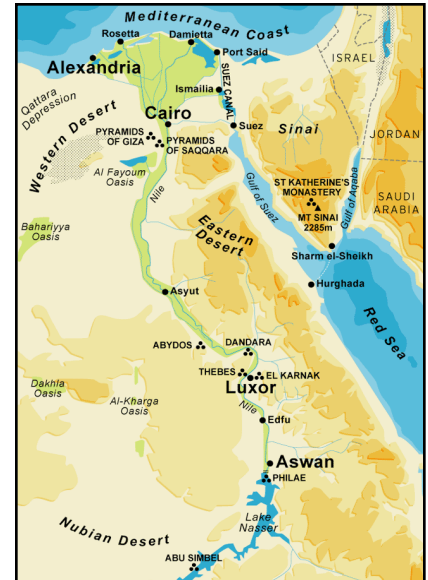
Bible Text: Exodus 1-4

Memory Verse:

“Pray without ceasing.” 1 Thessalonians 5:17 NRSV

“I can do all things through Christ who strengthens me.”

Philippians 4:13 NRSV



Objectives:

- To help students become familiar with the maps in the back of their Bibles
- To help students become familiar with the area map of the Exodus
- To help students become more familiar with the birth of Moses and his flight to Midian, Exodus Chapter 2

Materials:

- Bibles
- Map of the Exodus Worksheet
- Colored Pencils, Regular Pencils
- White paper
- Watercolors
- Paintbrushes
- Cups for water
- Pictures of papyrus
- Glue sticks or glue, and Scissors
- Faith Journal Sheet

Preparation:

- Read Exodus 1-4
- Background Information
- Watch the Bible Study Video: www.GloriaDeiKids.org

Opening:

Introduce yourself and welcome students. Setting the stage: (Find out what they know.)

Have you ever played “Hide and Seek”? How hard was it to stay hidden? What are some things you have tried to hide from others? (A special possession, a secret...) Where did you hide it? How long did it stay hidden? Have you ever hidden anything, and then not remembered where you put it? Have you ever tried to hide a baby? Do you think anyone could hide a baby? Why or why not?

Today, we will be learning about Moses' birth, and what happened when he grew up. What do you know about Moses?

Bible Lesson:

Moses is an important person from the Old Testament in our Bible. His story is in a book of the Bible called Exodus. (Help the students find Exodus.) Briefly summarize chapter one of Exodus so that they know Moses' life was in danger the moment he was born. Read or have the students read aloud Exodus 2:1-10. Imagine with them how Moses was hidden for three months, and why the mother put him in the Nile.

Summarize Exodus 2:11 - 22. Moses grew up, saw the wrong that was happening, killed a man, fled for his life to Midian, and rescued seven daughters from shepherds as they were trying to water their father's sheep, married one of the daughters, and had a son.

Read Exodus 2:23-24. These are critical verses because the Israelites cried out to God, and God heard them, and was concerned about them. God hears us too and cares for us as well.

Where did this story take place? Find the maps in the back of the Bible. Take a moment to look at them. Notice the different colors and land forms. What can you tell from these maps? Desert, important sources of water.... (You could go into why cities were built by the water.) There were few trees. Papyrus was very important as a medicine, food, transportation, and paper.

Activity 1: Map Work

Hand out the map of the Exodus. Have students write their name on their map. Have students shade the water areas blue, the desert areas sand colored, and mountain areas a bit darker. Have students draw a baby by Raamses, and a burning bush by Mt. Horeb. As students are working on the map you could continue discussing any questions they might have about the story of Moses or the map itself. (They could also draw two tablets to represent the 10 commandments next to Mt. Sinai.)

Activity 2: Art: Baby Moses in the Nile River

Distribute paper for painting, and watercolor paints and brushes, cups of water. Encourage children to paint a blue river. Show pictures of what papyrus looks like and have them paint some green papyrus next to the river. Children should write their name on the bottom right hand side of their painting. As the painting is drying, students can color and cut out Moses in his basket, and then glue it to their paper. Students may opt to paint Moses in his basket in the river.

Closing:

The Call of Moses Rotation
Bible Skills Lesson Plan

Hand out a Faith Journal Sheet to each student. If there is time, work through it. If not, please send it with students to work on at home.

Thank the students for coming. Remind students that God hears us when we pray, and he cares for us. (Depending upon the week, ask: What plan did God have for Moses?) What plan does God have for you? Close with prayer.