

## The Conversion of Saul Art Workshop

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# The Conversion of Saul

## ART WORKSHOP: Creation Station

Scripture: Acts 9: 1-19

Memory Verse: Psalm 25:4 (NIV)

*"Show me your ways, O Lord, teach me Your path guide me in your truth and teach me, for you are God my Savior."*

**Workshop Summary:** Children in Grades 1-2 will create translucent paper hearts. Grades 3-5 will create translucent paper designs. The designs will remind them that Jesus' light shines on them every day, calling them to follow him through loving others.

### Objectives for the rotation

At the end of the rotation, the students will:

- be able to find Acts and know it is a history of the early Christian church.
- understand that anyone can be called to do God's work.
- Know the story of Saul's persecution of Christians and his conversion on the Road to Damascus.
- be able to contrast Saul before and after his experience on the road.
- be able to repeat the memory verse.

### Teacher preparation in advance:

- Read the scripture passages and lesson plan and view the online Bible Study. [www.GloriaDeiKids.org](http://www.GloriaDeiKids.org)
- Learn the memory verse.

### Supplies:

- Bibles
- Pencils
- Copy Machine White Paper 1/child
- Scotch tape
- Crayons

- Scissors
- cotton balls
- vegetable oil
- paper towels
- bright flashlight
- Bible Story Flipbooks - from supply room

**Story Spark:** Jesus calls all people by name to work for God's kingdom. Believers' faith comes through their actions as well as that they say, think, and write.

**Welcome and Introductions:**

Greet the children and introduce yourself. Wear your name-tag. (Remember, you are interacting with a different group of students each week who may not know you.) Make sure the children are wearing name-tags.

Please open with prayer and begin the lesson at 10:05. This will help the students transition into their time of learning. Students will be arriving and interacting with their shepherd(s) between 10:00 and 10:05.

**Scripture/Bible Story:**

In your own words, retell the story of Saul from Acts 9:1-22, but have everyone find it in their Bibles first. Shine the flashlight on the learners when speaking about Jesus' presence in the bright light. In a bright light, Jesus called Saul by name and Saul changed.

Have the children locate the story passage in their Bibles.

Review the organization of the Bible:

The Bible is divided into two big parts, the Old and New Testaments.

Each part is a collection of books.

Each book is divided into chapters and verses.

Show them that if they open their Bible in the middle, they will usually land in the book of Psalms in the OT.

The book name is at the top of each page.

Acts is the fifth book of the New Testament and it comes after John.

Remind them that the order of the first five books of the New Testament is Matthew, Mark, Luke, John, and Acts.

Explain to the children that Acts is short for Acts of the Apostles and the stories here tell about what happened to Jesus' followers after his death and

resurrection. It tells the story of the early church. Acts is a book of history---the only history book in the New Testament.

After they have found Acts tell them to find Acts 9:1-19. Some of the children may confuse chapters and verses. Show them that chapter numbers are the big ones, and also are at the top of every page (in most editions).

For classes composed primarily of pre-readers, show the children how to find the passage in the Bible and then have them do it. After everyone has found the passage, have them listen while you read or tell the story.

Hand out the flip books. Review pages 39-44. Look together at the map on page 47. Comment on Paul's life change - from arresting Christians to establishing Christian churches in the paces shown on this map.

### **Activity:**

Grades 1-2:

Show learners how to fold a piece of paper in half and cut out a heart shape. Invite the learners to use crayons to write their names in decorative letters in the center of the heart shape. Fill in the heart, all around the name, with bright colors. Press firmly.

Grades 3-6:

They can do the same as grades 1-2 or...

The style of the earliest Christian art was decorative geometric designs, because they didn't want people worshipping paintings of Jesus or God. They thought that was breaking a commandment. (See Exodus 10:2-3.)

Invite students to close their eyes and imagine the dazzling light of Jesus' presence that surrounded Paul. Learners may use crayons to create their own geometric designs, filling the paper with bright colors. Press firmly.

Grades 1-5:

If you have a window use Scotch tape to tape each learners art to the window, crayon-side facing the glass. Dip a cotton ball in oil and rub over the entire back of the work. How does the art change? Now light shines throughout and we are reminded of the bright light that shined on Saul. Blot the art with a paper towel to absorb excess oil. (If you don't have a window, use a table top or other flat surface.) Hang the art in a widow at home. It can be a reminder that, like Paul, Jesus' light shines on us every day calling us to follow him through loving others.

As children are working talk more about the story and how God calls each of us by name.

Take time to practice the memory verse.

**Closing Prayer:**

Thank you, God, for calling all of us by name. (Students all say their names in unison.)

Leader: "Go in peace. Serve the Lord"

Teach Learners: "Thanks be to God."

Sunday School Closing time begins in the Choir Room at 10:45.

Ask children to help tidy the supplies and the room.